

<p><b>Expenditure Question:</b>  <b>What can we give up and what are the tradeoffs?</b></p>	<p><b>Revenue Question:</b>  <b>How else can we generate additional revenues to support the school budget?</b></p>	<p><b>Long Term Question:</b>  <b>What is a long-term financial issue that the school district must address now? And, how?</b></p>
<p>I would try out a higher class size if everything else were working, more staff development. Increase contractual class size or just run more classes to the max.</p>	<p>Rent bldgs out – evening rentals for bar mitzvahs, etc.</p>	<p>Weigh value of taxes vs private schools – could be an issue</p>
<p>Look at traditional class setting—may have to change. Large lecture, then breakoutout, kids from universities help out, online classes think outside the box.</p>	<p>Offer courses (AP) or by internet or other districts</p>	<p>What happens as enrollment continues to decline and cost per pupil will go up</p>
<p>Esp at Greeley, how many are offered/ things get added, added, look at history where more electives. Class of lifetime skills for seniors should be eliminated—can’t be as many kids in a class. Offer CPR etc, but as a PE elective. Look at everything at HG, streamline.</p>	<p>Teachers tutoring after school – SAT’s</p>	<p>Income tax law will change to limit real estate deduction will cause people to flee the suburbs and go back to city and pay private school taxes</p>
<p>Look at class size by age—different for elementary. No lecture for 5<sup>th</sup> graders.</p>	<p>Sell Bldgs</p>	<p>Cost/benefit ratio – what can we do long term to address it</p>
<p>Increasing class size in elem would make it hard to meet the needs of diverse learners.</p>	<p>Rent a cell tower at Hog hill</p>	<p>How do we deal with tax cap and mandates – all the stakeholders need to collaborate to make this work</p>
<p>Are there little things we can do? Turn off light bulbs.</p>	<p>User fee for non essential activities</p>	<p>Address the financial costs of special needs and our district is becoming a magnet – it is a financial consequence of the increase of special needs in school. People go where the money is. We are too lenient with giving away the services.</p>
<p>Transportation—can we look at it? We have to provide it, but are there efficiencies.</p>	<p>Outsource all extra curricular to someone</p>	<p>Special needs are sometimes misused</p>
<p>Non core mission—can we charge user fees. How do we prioritize all these things? How do you agree where to apply pressure?</p>	<p>Cover all – not just athletics when charging fee</p>	<p>Mandates and triboro amendment – lobbying?</p>

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<p>Look at California, cutting things, that's what it could look like. My worry is someone will cut off things we want?</p>	<p>Partner with IBM to use our kids to test things for IBM – and we would get use of new equipment for free</p>	<p>Non-existent commercial base – what can we do about this? Hamlet redevelopment plans created and then nothing happens</p>
<p>Mergers of districts? Do we allow education to become uniform in big districts?</p>	<p>Partnerships – i.e. reality show</p>	<p>What is the tipping point that the empty nesters flee the community</p>
<p>Compared to Fairfax 1 school district and we have 48 in Westchester. Taxes are much lower. Levels of infrastructure.</p>	<p>Parent auctions to raise revenues – auction vacation homes, etc.</p>	<p>Take a different look at contract negotiations as they open (under the tax cap)</p>
<p>Be careful of losing “non-core” that may become core. Language also really important. Cutting kindergarten to half day is not a good idea. Not seriously considered in Bedford.</p>	<p>Develop curriculum to sell</p>	<p>Develop a compensation system that is based on a free market business model as opposed to the classic public employee compensation system</p>
<p>Do any cut any thing without analysis. What was it like with half day K?</p>	<p>Encourage business to set up in town and encourage more shopping local</p>	<p>Systematically work as a community to enact mandate relief (lobby legislators)</p>
<p>Don't need PE if playing an active sport.</p>	<p>Sell school Board properties</p>	<p>Work toward a fixed rate school district contribution to the pensions system as opposed to the current variable contribution plan</p>
<p>Pension contribution numbers are not true. These numbers are going to explode going forward.</p>	<p>Extra tax for people that have people in school system</p>	<p>More commercial development in town</p>
<p>Frustrated with union leadership. Consider contributions to health care and other things to bring costs down and in line with private sector.</p>	<p>Try not to do one shot revenues as it will hurt us in tax calculation in next year</p>	<p>Enrollment dynamics – 200 houses on the market will turn over and we'll have more kids in the system</p>
<p>LIFO on teachers is not right but unions are not flexible on things.</p>	<p>Sponsorships – Naming rights to fields</p>	<p>Pensions / Benefits and mandates</p>

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<p>Are there other things in the budget that are obsolete that we no longer need? I.e. technology type things, are we being more mindful of what we are spending. We need to make sure we are not spending more to keep equipment up than to bring in new equipment.</p>	<p>Grants from private foundations</p>	<p>Establish measurements and metrics to assess individual courses and programs</p>
<p>Windows more energy efficient and new furnaces.</p>	<p>Pay to play sports</p>	<p>State issues – educate people on pension reforms, mandates should be state funded, e.g. what is the cost of APPR?</p>
<p>Not willing to give up anything for excellence in education</p>	<p>Additional facilities rentals such as head start</p>	<p>How do we keep the so called marginal classes – e.g. jewelry making – that are the ones that bring in the at risk kids and keep them engaged</p>
<p>Can we increase class size in high school classes?</p>	<p>Fees for busing</p>	<p>Union leadership must be addressed, pay for minor costs but must examine healthcare and pension, retool the system must open up discussion around mandates</p>
<p>Can teachers in high school teach more sessions or a longer schedule</p>	<p>Charge NYS for use of buildings for voting</p>	<p>No control of our budget . We have problems in the system, we can't do anything here. We must influence our legislators, stop passing the budgets, face the unions. Reverse the mandates and make decisions at the local level. Get rid of seniority. Hire the best. Fire the worst. Start now.</p>
<p>Have teachers teach six periods daily</p>	<p>Sell a school building</p>	<p>Anxiety around tax funding of education, are there other ways to fund education, how do we fund teaching in a sustainable way...is getting it out of our houses is not enough.</p>
<p>Plan for contract negotiations to reduce salary increases to levels similar to CSEA contract</p>	<p>Increase the commercial property base in the town</p>	<p>Progressive income taxes to fund schools, make Westchester look like the rest of the country- regionalize to leverage expense and make it more sustainable</p>

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Cutting some sports	Program development – publish and sell our programs to other school districts	Keep what we value in the school system. Give and take.
Pay to play for all sports programs	Tuition in from other districts for unique programs in Chappaqua	No more fat to cut. Operate very differently, must develop commercial tax base. Sitting ducks without commercial income.
Athletics and some AP courses	Land lease of fields to private organizations	Merge with another town with a stronger tax base
Share teachers across school systems	Sell any unused district properties that do not have strategic value	Pay to play for sports
Eliminate low enrollment classes	Revenues from online courses	Move beyond Boces regionalization model.
Online classes	Sponsorships for sports fields	Look at school models outside of NY-open up classes to other towns.
Alternative instructional delivery systems	Get rid of busing	Work more collaboratively with other towns.
Athletics – if you eliminate some don’t you have to	Develop Bell into Condos	We don’t have the luxury to continue to do everything ourselves.
Condensing bus routes	Consider selling some fields	Mandate relief/ reform –
Consider elimination of half day kindergarten	Consider making some fields into parking lots and putting fields on top on turf	How – get community support to lobby Albany
Do not dismiss eliminating second middle schools	Consider a corporate park structure	Join Best for New York group
Must do analysis to make decisions	Work with town to increase the commercial base	School District BOE members to join together to lobby Albany
Give up artificial turf	Increase public private collaboration – e.g. turf boosters	Set up systems where it is easy for people to send letters to Albany, i.e. template for emails with link to email address
We’ve cut to the core-all future cuts will impact kids	Increase the fees for rental of the fields	Revenue generation
Re-examine admin staffing, consolidate cse, look at numbers in other districts, reduce staff development,	Rent out gym space	How-Engage the town to build more commercial properties
Increase class size	Charge participants to use space-re-examine ground fees...	More school/town cooperation

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Eliminate intensive support system for severely disabled vs. sending them to Boces, compare expenditure models	Donate more	Special Education
Rename this café to be a survey.	Push town to increase tax base	Find better ways to address issues of students without being a burden on the district
Staff development rotate rather than offer every year in every subject	Attract more business. No more condos	Pension
Athletics as electives to pay.	Move administrative offices in town to Readers Digest and build commercial.	Real Estate
Teacher/student ratios can be higher (increase class size)	More collaboration between town and schools	TRS – teachers’ contributions
Trades offs would be: More students in the class Less atetntion for students	Summer camps and continuing education to use space and offer classes for fees	Already changed in Tier 5
Teachers’ aides – use parent volunteers instead: Wouldn’t have qualified individuals to assist with students	Armonk sports indoor business model-look at model.	Contracts –Salaries – Benefits
Use of facilities – decreasing costs for custodians, utilities, etc.	Bubble the tennis courts rent out gym	Union contracts
Trade offs would be: Less afterschool activities Increased cost for organizations and/or parents to use the buildings	Have we exhausted all state resources? Energy rebates? Grants?	Unfunded mandates
Pay to play – charge families for students’ participations in sports, music, etc.	Corporate sponsorships- name fields, allow machines in cafeteria projects... where are private funding options...make an economics project.	How do we, as a community, make a positive change on fixing/updating the pension system (all understand that it is a political issue, that only Albany can fix).

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Trade Offs: Students whose parents cannot afford the fees would need alternate financial support (perhaps covered by Foundation funds, not for profit organizations) Funds may interfere with other scholarship funds	Be a beta test for new technology	How can we best manage our population of teachers to ensure we have the high quality of teachers that our district (i.e., taxpayers) expects us to have?
Bus fewer students Trade Offs: Risk to students due to lack of sidewalks – safety issues Liability issues	More collaboration with universities for innovation	Stop unfunded state mandates
Consider usage of busses Trade Offs: § Potential for overflow – too many students on the bus	Pay to ride the buses (if students live within a certain distance from the school)	Pension reform – defined contribution plan; change the guarantee growth
Consider cut of custodial staff	Sell student art work – student art auctions	Salaries – Triborough Amendment
Have all students with certain disability categories educated in one school building	Increase facility fees for use of facilities	Healthcare contributions – need more from employees
Transportation – Sports – Music – ½ Day Kindergarten – Pay-to-Play – Class Size – Course Deletions Transportation: are school buses being used efficiently (John Chow: current ridership/capacity is at approximately 60%)	Find commercial tenants for Chappaqua Crossing	What can we do about the lack of commercial businesses in our town?
Special Education: are we funding too much?	Pay to play	Move town government to Reader’s Digest to open up spaces for more business
Class Sizes:	Charge a materials fee to families for students’ materials	The pension system is not sustainable
How many students of teachers come from outside the district?	Sell concessions for food in the cafeterias	The next teacher contract should reflect concessions to provide relief to tax payers
If we cut teachers, what will be the impact on our education in the community?	Sell athletic uniforms to the athletes	

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<p>What is the effect of cutting other administrative positions?</p>	<p>Accept special education tuition students from other districts</p>	
<p>How can we deal with the mandates that are the cause of such a large majority of expenditures?</p>	<p>Selling space for under enrolled classes – fees for adults to audit classes at the high school</p>	
<p>Potential buyers want to know that their property values are going to increase—but that their taxes will not increase astronomically as they have over the past ten years.</p>	<p>Graduates/Alumni: how can we reach out and get them to contribute? We won't know if we don't ask. Can we start an endowment?</p>	
<p>Can AP courses in our school district be combined with other school districts?</p>	<p>We need to attract commercial business to Chappaqua? How do we do this? Why can't the Town Board and School Board work more closely together?</p>	
<p>Is there any thought on teaching/exporting courses on-line?</p>	<p>Rent out facilities – how much more renovate can we generate on facilities usage? Can this including charging for use of gym facilities on the weekend? Could there be higher fees for those who come from outside the school district?</p>	
<p>Why is this year's budget cuts different from last year's?</p>	<p>Can we earn additional revenue through leasing excess classroom capacity (pre-school, adult education, etc.)?</p>	
<p>Less choices to cut from previous year's</p>	<p>Work w/town to build more commercial tax base that would fit with the town's culture</p>	
<p>Athletics – pay to play</p>	<p>Co-branded credit card – similar to what many colleges do</p>	
<p>Theatre – pay to participate</p>	<p>Rent out spaces</p>	
<p>Pay for bus service – sliding scale based on ability to pay</p>	<p>Charge teacher's home districts for those who are educating their children in CCSD</p>	
<p>Some parents drive their kids to the bus stop so why not continue onto school</p>	<p>Distance learning – could generate tuition dollars – capitalize on the Chappaqua brand</p>	
<p>Facilities – how further do you cut? Cut down on cleaning?</p>	<p>Sell Bell School for potential town use. Help to reduce debt service</p>	

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<p>Class size – some H.S. courses have a low number. Some sections have 27 in it while another might have 14. Students have different experiences.</p>	<p>Imbalance in community w/58% non-school residents. 42% are benefitting. Think of ways to balance this out through taxes. Ask people to contribute more if they have more than 1 child in a school.</p>	
<p>Chinese course – low numbers but it is a subject that we are trying to build up</p>	<p>Pay for things that are important but not essential i.e. activities.</p>	
<p>Not happy about giving up the breadth of courses</p>	<p>Increase fees for things we can</p>	
<p>Half day kindergarten – parents would pay extra for outside programs</p>	<p>Pay to play sports programs, advertising to get sponsors for teams</p>	
<p>Some areas that are being cut do not make enough of a difference, i.e. athletics, etc.</p>	<p>Should we be reassessed every year to get more accurate assessments to generate more revenue</p>	
<p>Skeptical about some of the budget projections.</p>	<p>Tap on alumni to raise awareness about the school budget and asking them for help with contributions</p>	
<p>Facility – closing buildings on Sundays, holidays.</p>	<p>Partnerships with universities for different source of revenue</p>	
<p>Scarsdale closes buildings on Fridays during summers – is that something CCSD could do?</p>	<p>Hire a grant writer to look for grant monies</p>	
<p>Tiny bit of low hanging fruit left is transportation – longer bus rides and increase in traffic because parents will then up driving students to school</p>	<p>Distance learning</p>	
<p>Administration – cuts in this area should be made. Why do 11 administrators make more than Governor Cuomo</p>	<p>Increasing fees for outside groups to use the schools</p>	
<p>Teacher increase in salary has been over 30% over the last few years. Freeze teacher salaries</p>	<p>Open up the PAC at SB for performances and change money (community movie night)</p>	
<p>Keep one middle school – consolidate</p>	<p>Buses – cut after school buses at the middle schools and high schools</p>	

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<p>We need to choose what kind of education we want – look at different programs to cut rather than cutting people</p>	<p>Charge fees for high schoolers to park at the school – lump fee for the year</p>	
<p>Too soon to make a decision about one middle school – not feasible – crowded classes</p>	<p>Drop off fees for parents who drive kids to school</p>	
<p>Professional development – do we suspend this for a year or two to save money? Rather see PD cut than teachers.</p>	<p>Technology fees for high schoolers so the district can buy netbooks for students, eliminating the need for the district to purchase desktops and laptops, thereby eliminating those expenditures</p>	
<p>Consider cutting an AP at the high school if an internal candidate is selected.</p>		
<p>Should we go back to half day kindergarten – might be too much to undo the curriculum at this point. Can parents have the option of attending full day or half day kindergarten?</p>		
<p>Should pay to play for our sports program be considered?</p>		
<p>Our enrollment is just about flat, but our taxes are doubled? How can this be?</p>		
<p>The pension plan for teachers in unfair to our community. We are guaranteeing an 8% increase in pensions for teachers when stock market is flat.</p>		
<p>Tenure should be abolished.</p>		
<p>When we have to learn to live within our means, what do people do by way of function and what can be consolidated for efficiency reasons.</p>		